Ideas Unlimited Seminars

Presents...

Maximum Tier One: Outstanding Instruction

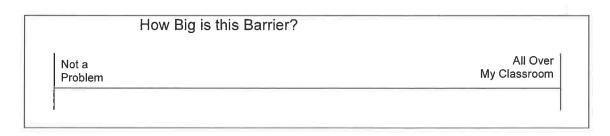
Featuring...
Pat Quinn

www.totalRTI.com theRTIguy@gmail.com

Step 1: Remove Barriers	Step 2	Step 3	Step 4	Step 5
Barriers				

Removing the Barriers

Power and Control Further Reading: Classroom Power Relations by Mary Manke



Self-Evaluation	
I am a Control Freak	Super- Empowering

Step 1: Remove Barriers	Step 2	Step 3	Step 4	Step 5
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Removing the Barriers

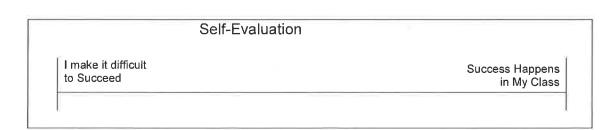
Lack of Student Confidence

Further Reading:

That Crumpled Paper Was Due Last Week: Helping Disorganized and Distracted Boys Succeed in School and Life by Ana Homayoun

The Differentiated Classroom: Responding to the Needs of All Learners by Carol Ann Tomlinson

Not a	All Ove
Problem	My Classroom



Step 1: Remove Barriers	Step 2	Step 3	Step 4	Step 5

Removing the Barriers

Lack of Relationships

Further Reading:

How to Talk So Kids Will Listen & Listen So Kids Will Talk by Adele Faber and Elaine Mazlish

Helping Your Kids Cope with Divorce the Sandcastles Way by Gary Neuman

Self-Evaluation I don't care if I am in the business of forming relationships.

Step 1: Remove Barriers

Step 2

Step 3

Step 4

Step 5

Removing the Barriers

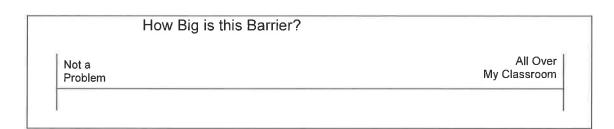
Lack of Student Goals and Life Plan

Further Reading:

How To Talk So Kids Can Learn by Adele Faber and Elaine Mazlish

What Do You Really Want? How to Set a Goal and Go for It! by Beverly K. Bachel

Personal Development by Vicki Phillips www.personaldevelopment.org



Self-Evaluation	
You need to learn this because it is on the test!	Constantly Connecting Learning and Life
bedde the off the lest.	Learning and Life

Remove In	Step 2: dividual fferences	Step 3	Step 5	Step 5
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Three Types of Differences:			
1.			
2.			
3.			
Running Across Gym			
Two Steps to the Door			
Emergency Room			
Size Seven Shoes			

Classroom Roles

Step 1: Step 2: Step 3: Step 4 Step 5

Remove Barriers Differences

Question of the Day

Show Weaknesses

Lower the Cost of Making Mistakes

Legends and Traditions

Listen

Be Positive

Step 1: Step 2: Remove Individual Barriers Differences	Step 3: Relationships	Step 4: Instruction	Step 5
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AA: Assess and Adjust

BB: Begin and Branch

CC: Creative Choice

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Step 1: Remove Individual Differences Relationships Step 3: Relationships Instruction Feedback

The Feedback Cycle

Common Mistakes:

Ways to Increase Feedback:

Putting it All Together

- > Remove Barriers
- > Individual Differences
- **≻** Relationships
- > Instruction
- > Feedback

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